**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 14 November 2017**

**ATMS 178 INDIVIDUAL QUIZ#09**

Choose the single best answer in Questions (1) – (3). Each question is worth five points for a total of 25 points.

(1) What was one of the purposes for Vilhelm’s visit to Paris and London in the fall of 1919?

 (a) create a new unified European forecast service

 (b) present the nascent Bergen meteorology, p. 179

 (c) recruit promising students

 (d) request funding for a new weather center building

(2) Which of the following was **not** one of Vilhelm’s primary roles for the Bergen school in 1920?

 (a) entrepreneur

 (b) janitor, p. 191

 (c) manager

 (d) propagandist

(3) Which of Vilhelm’s “comrades-in-arms” tended to be more passive and believed that the truth [regarding polar front meteorology] would win out in the end?

 (a) Bergeron

 (b) J. Bjerknes, p. 197

 (c) Rossby

 (d) Solberg

(4) List **one** problem in Norway in 1918, 1919 that Vilhelm had to contend with in trying to attract highly qualified university graduates to assist with his summer forecasting service.

Boom in Norwegian economy led to many high-paying jobs in private industry for many science university graduates, salary level for forecasters was low [p. 180]

(5) All initial references to the polar front are linked to discussions of what?

circumpolar weather service [p. 191, 192]