

Syllabus for ATMS 261 – Computer Applications in Meteorology – Spring 2017

Date	Topic	Project*
F 20 Jan 2017	Intro/ Intro to Linux	Getting started
F 27 Jan	Linux command window	Group Project #1
F 3 Feb	VIS5D	Group Project #2
F 10 Feb	GARP (AWIPS II)	Group Project #3
F 17 Feb	FORTRAN and scripting	Group Project #4
F 24 Feb	Python	Group Project #5
F 3 Mar	Moving data	Group Project #6
F 10 Mar	Excel	Group Project #7
F 24 Mar	Minitab/Matlab	Group Project #8
F 31 Mar	GIS and Google Earth	Group Project #9
F 7 Apr	MS Movie Maker	Group Project #10
F 14 Apr	Summary	Work on final project
F 21 Apr	“	“
F 28 Apr	“	“

*assignment completed before class ends on this date

Description

A course designed to equip the student with tools for effective communication, and data analysis and manipulation with a focus on applications in the atmospheric sciences. These tools will be introduced for computers having Linux (UNIX) and Windows operating systems.

Student Learning Outcomes

The computer skills introduced in this course represent the starting point of computer competency development that will eventually aid the student in

- generating scientifically meaningful results from applying mathematical devices to the atmospheric governing equations
- developing their ability to communicate scientific information to experts and laypersons through computer media
- nurturing an ability to make a significant contribution to a team-based research effort

Outline

- Introduction
- Applications within the Linux Operating System
 - The Linux command window
 - Office Tools
 - Communication Tools
 - Visualization
 - VIS5D
 - GARP/GEMPAK
 - AWIPS II
 - McIDAS
 - NCAR-Graphics
 - Data Manipulation Tools
 - crunching data (making calculations)
 - FORTRAN
 - Python
 - moving data (push/pull)
 - FTP
 - telnet
 - ssh/kerberos
 - LDM
- Applications within the Windows Operating System
 - Data Manipulation Tools
 - moving data (push/pull)
 - Online weather data resources
 - FTP
 - telnet
 - ssh/kerberos
 - crunching data (making calculations)
 - Excel
 - Minitab
 - Matlab
 - IDL
 - displaying data
 - GIS
 - Office Tools
 - MS Word
 - Communication Tools
 - Visualization
 - Powerpoint
 - Movie Maker
 - The DOS command window
 - Remote Logins

Grading

Preparatory Projects	20%
Final Project	30%
Attendance	50%
Total	100%

92% < total score ≤ 100%	A
90% < total score ≤ 92%	A-
88% < total score ≤ 90%	B+
82% < total score ≤ 88%	B
80% < total score ≤ 82%	B-
78% < total score ≤ 80%	C+
72% < total score ≤ 78%	C
70% < total score ≤ 72%	C-
68% < total score ≤ 70%	D+
60% < total score ≤ 68%	D
total score ≤ 60%	F

Preparatory Projects

Weekly projects will be assigned during each class and are intended to aid in improving your understanding of the computer tools needed to complete the case study analysis associated with the course final project. Due to the limited number of computers in the RRO 209 lab, projects will be worked on in groups that are assigned by the instructor. Each individual within the group will receive an identical grade.

Final Project

Each of the Linux (Unix) and Windows applications introduced in the weekly preparatory projects provide background and preparation of a virtual “toolbox” that will allow each student team in ATMS 261 to meet the analysis requirements of a winter weather event that impacted western North Carolina. The final project will consist of a video documentary and an accompanying summary paper describing the impact of the weather event and focuses on the analysis of the meteorological ingredients that came together with the right timing and in the right amounts to make case study unusual. The final project is due at the beginning of the final exam period, at which time we will watch and evaluate each of the student team videos.

Attendance

One unexcused absence drops the attendance score to **40%**. Two unexcused absences drop the attendance score to **25%** of the final grade. Three or more unexcused absences results in the complete loss of the attendance score (**0%**).

Exams

None

Final Exam

The written summary paper of your final project will be turned in at the beginning of the final exam period and the video documentary portion of your final project will be viewed and evaluated during the final exam period. There will be no final examination in this course.

Assignment/Quiz/Exam Policy

Assignments are to be handed in at the end of class on the date they are due. Accommodations can be made under special circumstances. Under special circumstances, assignments handed in after the start of the final exam period will be considered tardy and no credit will be given for their completion.

Instructor

Doug Miller
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Textbook

None required

References

Given as necessary

Disabilities

University of North Carolina at Asheville is committed to making courses, programs and activities accessible to persons with documented disabilities. Students requesting accommodations and/or academic adjustments must do so through the Office of Academic Accessibility and may be required to provide supporting documentation. All information provided will remain confidential. For more information please contact the Office of Academic Accessibility at (828)232-5050 or academicaccess@unca.edu, visit them in the OneStop Student Services Center or at their website <https://oaa.unca.edu/>.

Academic Integrity

Cheating or plagiarism results in a failed assignment, quiz, or exam on the first infraction. A second infraction results in course failure and a report to the UNCA administration. See <http://catalog.unca.edu/>, click on “Academic Policies and Procedures” and read “Student Responsibilities” for a refresher on the UNCA policy.