**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5 November 2020**

**FYS 178 INDIVIDUAL QUIZ#10**

Choose the single best answer in Questions (1) – (4). Each question is worth five points for a total of 25 points.

(1) The collapse of which international market seemed to cause Norway’s economy to fall apart in the summer of 1920?

 (a) agriculture

 (b) aviation

 (c) fisheries

 (d) freight, p. 205

(2) Vilhelm and Hesselberg submitted expanded budgets to the Norwegian government in the fall of 1919 based on supporting the projected needs of what industry?

 (a) agriculture

 (b) aviation, p. 209

 (c) fisheries

 (d) freight

(3) Conversion between \_\_\_\_\_\_\_\_ energy and kinetic energy is critical during the development and dissipation of a cyclone.

 (a) chemical

 (b) electrical

 (c) potential, p. 219

 (d) thermal

(4) In their model of the general circulation of the Northern Hemisphere, the Bergen meteorologists proposed \_\_\_\_\_\_\_\_ air currents moving south from the polar region.

 (a) one

 (b) two

 (c) three

 (d) four, p. 221

(5) Give one **specific** example of a routine that enabled the Bergen meteorologists to introduce a greater stability to their map analyses.

identified individual polar fronts, tagged cyclone families found on each polar front, assigned numbers for tracking movement and development of each family member [p. 220]